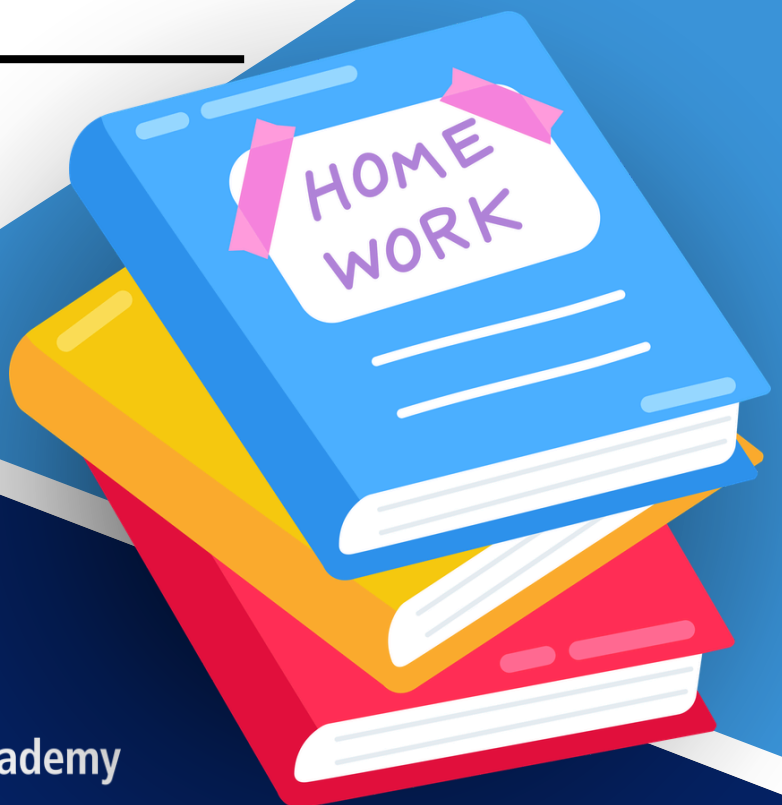


YEAR 7 ICA SCHOLAR HOMEWORK BOOKLET HALF TERM 2

NAME: _____

FORM: _____



Irlam and Cadishead Academy
The best in everyone™
Part of United Learning

Homework Guide for Students

This booklet is your space to complete written homework and develop your writing and literacy skills.

Each Thursday, you will hand in a completed Scholar piece of work. There are 12 tasks in total:

- 3 compulsory tasks (everyone must complete these weeks 1 to 3)
- 4 additional tasks chosen from a selection of 8 (this is your chance to show your strengths and interests)

Your homework should be ready every Thursday for form time, when your form tutor will:

- Check your completion and effort
- Share examples of excellent work within the group

You can earn form time rewards based on how consistently you complete your homework. On Thursdays, you also have the opportunity to take your work to the Proud Table to gain even more rewards!

At the back of the booklet, you can track all your homework progress by recording your scores from:

- Scholar homework - Take it to the Proud table on Thursday

Each week, your form tutor will choose a Homework Student of the Week. This student gets 5 Merit points and will go in the half term prize draw.

Students who demonstrate consistently high standards of homework may be rewarded with a special homework trip.



Key message:
Stay organised, complete your work on time, and take pride in what you produce!

Compulsory Homework Section Weeks 1 - 3



Key message:
Stay organised, complete your
work on time, and take pride in
what you produce!

History Homework Week 1

Homework Question:

Task: Imagine you are a medieval traveller journeying along the Silk Road. Write the story of your journey in the first person. Describe where you travel, the people you meet, the goods you see being traded and the experiences and dangers you face along the way.

Information:

Journey Along the Silk Road

The Silk Road was a network of trade routes connecting China with Central Asia, the Middle East and Europe. Merchants and travellers made long journeys along these routes, carrying goods such as silk, spices and precious metals. They also helped spread ideas, religions, knowledge and inventions between different societies.

Example:

My journey along the Silk Road began in Chang'an, China, where merchants loaded their camels with valuable silk, tea and porcelain. As I travelled west across the vast deserts, I met traders from many different cultures who spoke languages I had never heard before. In the busy markets, I watched merchants exchange spices, precious metals and fine horses from distant lands.



Useful Resources:



Careers Links



Keywords:

Places

- China
- Chang'an
- Desert
- Oasis
- Mountains
- Samarkand
- Persia
- Constantinople

Success criteria	Tick
• I have written my story in the first person (<i>I, me, my</i>).	
• I have described some of the places I travelled through .	
• I have described the people and cultures I encountered .	
• I have included examples of goods being traded along the Silk Road.	
• I have included accurate historical facts alongside creative details.	
• I have used descriptive vocabulary, paragraphs and accurate punctuation .	

Geography Homework Week 2

Homework Question: Global Climate 
 Your Task

Write one detailed paragraph answering the question:
How does climate vary around the world?

Information:

Prelude

The Earth has a variety of climates. Some places are hot and wet throughout the year, while others are cold and dry. Climate varies across the world because different locations receive different amounts of heat and rainfall.

In your paragraph, you should describe different global climates and use examples of places to show how temperature and rainfall vary.



Example:

Global climates vary greatly around the world due to differences in temperature and rainfall. For example, the tropical rainforest climate in the Amazon Rainforest is hot and wet throughout the year, with heavy rainfall supporting dense vegetation. In contrast, the desert climate of the Sahara.....

Keyword:

 Climate – the average weather conditions of a place over a long period of time.

 Temperature – how hot or cold a place is.

 Rainfall – the amount of rain a place receives.

 Tropical – a hot, wet climate found near the Equator.

 Polar – a very cold climate found near the North and South Poles.

Challenge keywords:

- Desert
- Temperate
- Equator
- Precipitation
- Climate zone

Useful Resources:

SCAN ME



Careers Links

SCAN ME



Success criteria	Tick
Define what the word climate means.	
Describe at least three different global climates, for example tropical, desert, temperate, or polar.	
Use named examples of countries or regions where these climates are found	
Compare the climates using information about temperature and rainfall.	

English Homework Week 3



Homework Question:

Who is Billy Bones?

Your task:

Answer the below questions from the perspective (point of view) of Billy Bones.

- Q1 - Can you tell us about your past and how you came to live at the Admiral Benbow Inn?
- Q2 - Why are you so fearful of the arrival of the mysterious Black Dog and other visitors?
- Q3 - What do you think makes you different from the other people staying at the inn?
- Q4 - What is the most dangerous secret you are hiding, and why are you so desperate to keep it hidden?

Information:

Billy Bones is a mysterious and intimidating old sailor in Robert Louis Stevenson's *Treasure Island*. He arrives at the Admiral Benbow Inn and pays Jim Hawkins's family to let him stay there.



Example:

Sentence Starters for Billy Bones (First Person)

Q1 - Can you tell us about your past and how you came to live at the Admiral Benbow Inn?

- My name is Billy Bones, and before I arrived at the Admiral Benbow Inn...
- I spent many years sailing the seas as...
- After a long and dangerous life at sea, I decided to...
- I chose to stay at the Admiral Benbow Inn because...
- The reason I came to this quiet inn was...

Q2 - Why are you so fearful of the arrival of the mysterious Black Dog and other visitors?

- The sight of Black Dog filled me with fear because...
- Whenever a stranger approached the inn, I worried that...
- I knew Black Dog from my past, and...
- The visitors made me nervous because...
- I feared they had come looking for..

Keywords:

For the Billy Bones / *Treasure Island* homework, here are 5 key words:

- 🏴‍☠️ **Pirate** – a sailor who robs ships at sea.
- 🗺️ **Treasure Map** – a map showing the location of hidden treasure.
- 😨 **Fear** – the feeling Billy Bones has when visitors from his past arrive.
- ⚓ **Admiral Benbow Inn** – the inn where Billy Bones stays.
- 🔒 **Secret** – important information that Billy Bones hides from others.

Useful Resources:



Careers Links



Success criteria	Tick
I have written in the first person using words such as I, me and my.	
I have answered all four questions from Billy Bones' point of view.	
I have included details about Billy Bones' past and why he came to the Admiral Benbow Inn.	
I have explained why Billy Bones is afraid of Black Dog and other visitors from his past.	
I have described the secret Billy Bones is hiding using evidence from the story	
I have used ambitious vocabulary, accurate punctuation and full sentences to make my writing engaging.	
Challenge: ★ I have included references to Captain Flint, the treasure map or the sea chest to show a deeper understanding of the text	

Homework Section

Weeks 4 - 8

You choose one each
week to hand in on
Thursday



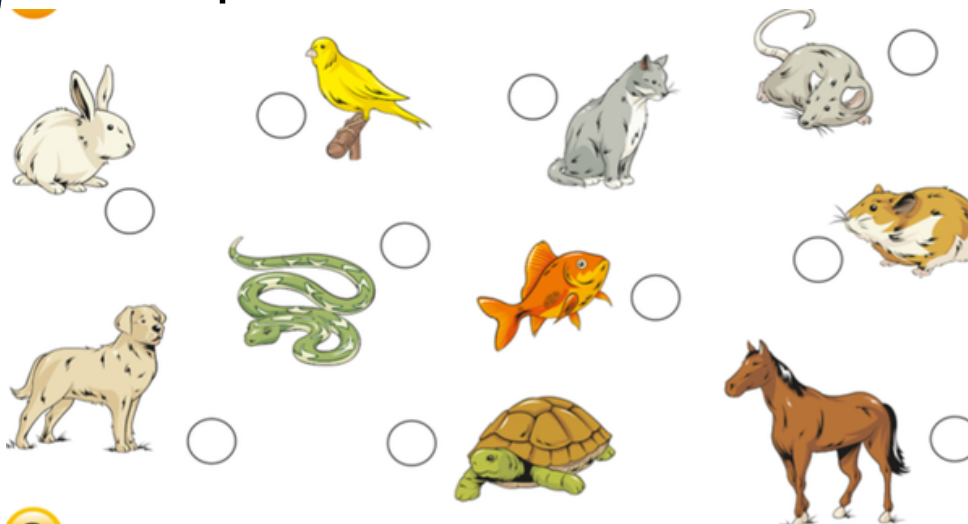
Key message:

**Stay organised, complete your
work on time, and take pride in
what you produce!**

Optional Week 4-8

Spanish Homework

1. put the correct letter next to the animal:



- A. un gato
- B. un perro
- C. un hámster
- D. una tortuga
- E. un pez
- F. un ratón
- G. un conejo
- H. un caballo
- I. un pájaro
- J. una serpiente

2. Complete the sentences using the words from the box .

- a. Tengo _____ conejo blanco y un _____ negro.
- b. _____ hermana tiene un pez azul.
- c. Mi caballo _____ viejo pero rápido.
- d. Los perros _____ mi _____ favorita.
- e. Mi hámster es _____ adorable.
- f. _____ gustan mucho _____ gatos.

conejo • es •
los • mascota
• Me • Mi •
muy • son •
un

3. Complete the sentences .

- a. Mi pájaro _____ amarillo _____ bonito.
- b. Mi tortuga se _____ Lulu y _____ diez meses.
- c. _____ serpientes _____ dan verdadero miedo.
- d. ¿Tienes _____ mascota en _____?
- e. Mi gato _____ negro y _____ tres años.
- f. _____ amiga tiene _____ serpiente exótica.

4- scan the QR codes and complete the activities (make notes on the next page):



Scan to open the Spanish activity
<https://www.languagesonline.org.uk/Spanish/Cam/Can/3052.htm>



Scan to open Spanish activity 3054
<https://www.languagesonline.org.uk/Spanish/Cam/Can/3054.htm>

Week 4-8

Business Homework



TESCO



Pretend you are now the **CEO** (leader) of a famous company. Write how you would **change** the company to make them **even better**,

Sentence starters

- My chosen business is...
- They sell...
- One challenge they have is...
- Therefore, I would change...
- I have done this because...
- Another thing I would change is..
- This will lead to...

Success Criteria	Tick once completed
• Explain what the company is/does.	
• Identified two things to change.	
• Give reasons why you would change them, and what the impact would be.	
• Used full sentences and correct punctuation.	

Optional Week 4-8 Computing Homework

Task:

Do you think it is ethical for companies to collect and use people's data?

Information:

Many businesses collect information such as names, email addresses, locations, shopping habits, and even browsing history. Companies argue that this data allows them to improve services, personalise advertisements, and create a better customer experience. For example, online retailers can recommend products based on previous purchases, while streaming services suggest programmes viewers may enjoy.

However, critics believe that some organisations collect far more information than is necessary. Privacy campaigners argue that customers are often unaware of how much data is gathered or how it is being used. Lengthy terms and conditions are frequently accepted without being read, meaning consumers may unknowingly give permission for their data to be shared with third parties.

Example:

Do you think it is ethical for companies to collect and use people's data?

I believe it is ethical for companies to collect and use people's data as long as they are honest about what information they collect, why they need it, and how it will be used. Data collection can benefit both businesses and customers by improving services, personalising recommendations, and making online experiences more convenient.

However, problems arise when companies collect excessive amounts of data, share it with third parties without clear permission, or fail to protect it from cybercriminals. People have a right to privacy and should be able to decide what personal information they are comfortable sharing.

Therefore, data collection is only ethical when companies gain informed consent, keep data secure, and use it responsibly. If organisations are transparent and respect customers' privacy, collecting data can be beneficial. If they misuse information or collect it secretly, it becomes unethical.

Conclusion: Companies should be allowed to collect and use data, but only when it is done fairly, legally, and with the customer's knowledge and consent.



Useful Resources:



Careers Links



Success criteria	Tick
Use either Word or PowerPoint	
I can state my opinion clearly (ethical or unethical).	
I can explain why I think this.	
I can give at least one benefit of companies collecting data.	
I can write a conclusion that summarises my viewpoint.	
I can use full sentences, correct punctuation, and paragraph structure.	

Optional Week 4-8

Art - Homework

Task 1: in 100-200 words, describe the work of Jon Burgerman. Please include the following:

- Relevant keywords
- what is his work about?
- what is your opinion of his work?
- Use full sentences.

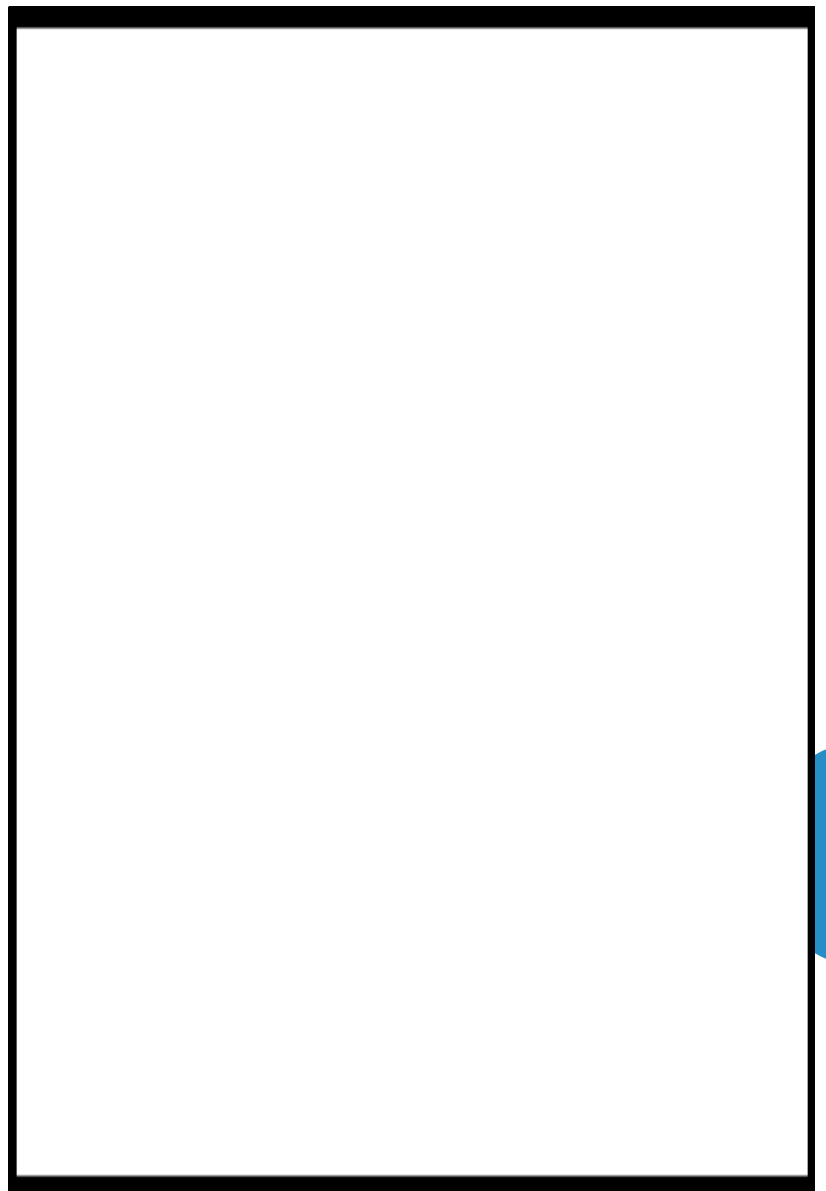


Task 2: Fill the box with Jon Burgerman inspired doodle characters.

Success Criteria:

- My characters are creative and are inspired by the artist.
- I fill all of the space and consider the presentation of my drawings.
- My lines are fluent.

For support, scan the QR code which will take you to Jon Burgerman's website!



Optional Week 4-8

PE - Homework

Are you the next big name in Sports Journalism?



Sports Journalism - Career



Homework Task:

Following on from Manchester City's 115 breaches of Financial Fair Play (FFP) should they be punished? Write a 250+ word article from your perspective on how they should be treated by the Premier League



Key Vocabulary

Try to include these words in your report:

Keyword	Definition
Investigation	A careful examination to find out what happened.
Evidence	Information or facts used to prove something.
Allegation	A claim that someone has done something wrong, but it has not yet
Penalty	A punishment given for breaking rules.
Integrity	Being honest and fair, especially in sport.



Success Criteria

- Uses evidence to support your argument.
- Persuasive for the reader .
- Writes at least 250 words.
- Uses full sentences and paragraphs.

Week 4-8

PRE - Homework

One of the most important people you will learn about in Year 7 is Moses, who was born in Egypt and lived around 1500BC. He is an important figure in the Jewish faith.

Task:

Research the life of Moses and use this to write a story about the key events of the life of Moses. A good place to start your research would be the BBC Bitesize website.

Success Criteria	Tick once complete
The early life of Moses	
The plagues of Egypt	
The parting of the Red Sea	

Week 4-8

Music - Homework

Music KS3 Homework Project: Music Around the World Research

Overview

Music is a universal language, but it sounds different across cultures. In this project, you will research a musical tradition from a country or region of your choice and present your findings in an informative and creative way.

Your Task

Choose one country or culture and research its traditional or popular music. You will create a one-page poster or digital slide summary that explains and explores your chosen music. Your project must include:

- ✓ Examples of typical musical styles or genres.
- ✓ A brief overview of the culture and its music.
- ✓ At least two traditional or popular instruments used.
- ✓ At least one famous musician, group or piece of music.
- ✓ The name of the country or region you are researching.
- ✓ A short section explaining what makes this music unique.



Useful BBC Bitesize Link!

Research Expectations

- Use safe friendly websites or library resources.
- Encyclopaedias or educational music websites.
- Avoid copying and pasting. Put information into your own words.

Presentation

- Easy to read with headings and clear sections.
- Neatly presented on one A4 page or one slide.
- Supported with images of instruments and or musicians.
- Written in full sentences with correct spelling and grammar.

Success Criteria	Tick
I have used my own words.	
I have checked spelling and presentation.	
I have clearly researched a musical culture.	
I have included all required information above.	



Week 4-8 Technology Homework Yr 7

The Steam Engine

The steam engine played a key role in the Industrial Revolution. It changed the way people travelled, worked, and manufactured products.

Your task is to research the steam engine and explain how and why it was developed.



Success Criteria

- Who invented/developed the steam engine?
- When was the steam engine developed?
- Why was it invented?
- How does a steam engine work?
- What problems did early engineers have to overcome?

Week 4-8

Drama Homework

Darkwood Manor

Overview

In order to support your work with 'Darkwood Manor', you need to create your own ghost story to tell around a campfire.

Your task

Set the scene. Describe "The Dark House":

- What does it look like?
 - The house looked like...*
- What sounds are there?
 - The house made noises like...*
- What does it smell like?
 - The house smelled like....*
- How do people 'feel' when they are near to it?
 - People near the house felt.....*

Suggest some reasons why the house has a bad reputation:

- What could have happened there?
- Maybe talk about stories attached to the house
- What happens to people that enter the house?

Introduce your character:

- Why are they near the house?
- Do they know the stories about the house?
- Does something happen that the scares them?

Success Criteria:

- Use a variety of words in their work.
- Try to write a ghost story.
- Try to use complex words or unusual words.
- Write a story that is recognisable as a ghost story.
- Use words in an original and effective way to create a 'spooky' atmosphere.
- Create a developed and sophisticated ghost story.
- Neatly presented on one A4 page
- Written in full sentences with correct grammar and spelling.

Extra Writing Space



Irlam and Cadishead Academy

The best in everyone™

Part of United Learning

Extra Writing Space



Irlam and Cadishead Academy
The best in everyone™
Part of United Learning

Login Details

School Email Address –
21teststudent@irlamandcadishead.org.uk (*Example Email*)

Password – lca010110
(*Example Password*)



Log in using the Microsoft button for Sparx homework

If you have difficulty logging in or have forgotten your password please email your class teacher who will be able to reset this for you.



Irlam and Cadishead Academy
The best in everyone™
Part of United Learning



Weekly Scores Tracker (Sparx Maths, Science & Scholar)

Week	Sparx Maths (%)	Sparx Science (%)	Scholar Complete? (Y.N)	All Completed	Notes
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					
Week 7					
Week 8					

Take the Booklet with you to the proud table to get extra rewards!